

MESSAGE from the Editors-in-Chief

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We are delighted to be launching our first issue as co-editors-in-chief, and to be doing so with this special focus on graduate student work. It is an honour to step into the footsteps of Dr. Patrick Lewis, who served as editor-in-chief, and Shuana Niessen, the journal's managing editor, each of whom served in these capacities for many years. Our aim is to maintain and build upon the strong international reputation that these editors worked tirelessly to establish for *in education*.

We would like to take an opportunity to briefly introduce ourselves. We are both faculty members of the Faculty of Education at the University of Regina, with Valerie presently in her 12th year and Kathleen in her 24th year as faculty members. Kathleen's research is primarily in the area of mathematics teacher education, informed by critical and culturally responsive pedagogies. Valerie's area of research has largely been focused on arts-based pedagogies, particularly a/r/tography, and informed by an ecological aesthetics perspective. We both bring years of experience with editing books and journal special issues in addition to serving as manuscript reviewers and graduate student thesis supervisors. In our new role as editors-in-chief, we look forward to working with both seasoned and beginning scholars who submit their work to *in education*.

In this, our first editorial for *in education*, we would like to thank our special issue editor, Dr. Twyla Salm, for her insight and organization of this special issue of Faculty of Education, University of Regina graduate student academic articles. Working with editors in the publication process of a peer-reviewed, open-access journal is a helpful learning experience as well as a significant career opportunity for these beginning scholars. While this issue of *in education* was initiated with the journal's previous editor and managing editor and went through a longer than desired hiatus during the journal administrative and editorial change-over, we are delighted to see it finally come to fruition. We have been inspired by the work of these graduate students, and we hope the reader will be also. Finally, we would like to thank our graduate student managing editor, Nadiya Ekhteraeetoussi, for her assistance in preparing the manuscripts in this issue for publication.

