





In looking at all forms of Black academics— whether they are scholars, researchers, teachers, or even departmental chairs— this book is comprehensive. The constant and continuous struggle in the exclusion of Blacks is expressly highlighted in the book, as it serves as a source of encouragement to Black academics regarding their survival, resilience, and refusal to back down. Examples are provided of people who have excelled in their chosen field in the academic system. Drawing on the dynamics of interrelated communities, the authors across the chapters of this book emphasize Black futurities emerging from this united force, while also recommending practical survival techniques and strategies to flourish in the midst of ongoing anti-Black racism. The book encourages Black people to speak out and not die in silence or inactivity.

The book is well-researched and well-written, particularly because it comes from the perspectives of various authors and researchers. The editors of the book aim to make everyone, especially academics, begin to look inward by asking themselves if they are contributing to the discrimination being faced by Blacks. The aim is also to encourage institutions to review their policies, structures, and systems to make concepts of equity, diversity, and inclusion more real in academic institutions. In my view, the aims and objectives of the authors of this book regarding complexifying and sharing Black experience in the academy have been achieved. I highly recommend this book, not only to Black academics in Canada and globally but also to all White academics. It has the potential to evoke in readers awareness and feelings that otherwise may have been dormant or silent in their hearts. The collection is a must read for anyone who desires to understand what Black academics are facing in the dominant White Canadian academy. The popular expression that ‘change begins with me’ is quite apt, as everyone is encouraged to look inward and make that change.

## References

- Ibrahim, A., Kitossa, T., Smith, M., & Wright, H. (2022). *Nuances of Blackness in the Canadian academy: Teaching, learning, and researching while Black*. University of Toronto Press. <https://doi.org/10.3138/9781487528713>